

## Governing Body Document Monitoring

Date of Review	Reason for Review	Responsibility	Model or School Specific	Date Ratified	CoC Initials	Name of Committee	Date of next scheduled review
Nov 2015	Scheduled 3 year Review	SENCo	Model with specifics	12 <sup>th</sup> Nov 2015		T&L	Nov 2018

## ACCESSIBILITY PLAN

This plan is drawn up in accordance with the Equality Act 2010 and replaced all existing equality legislation such as the Race Relations Act, Disability Discrimination Act and Sex Discrimination Act.

### Definition of Disability

You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

### Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, with a disability

### Principles

Compliance with the Equality Act 2010 is consistent with the school's aims and equal opportunities policy, and the operation of the school's SEN policy;

The school recognises its duty under the Equality Act

- ◆ not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services,
- ◆ not to treat disabled pupils less favourably,
- ◆ to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage,
- ◆ to publish an Accessibility Plan.

The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality;

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum framework, which underpin the development of a more inclusive curriculum:

- ◆ setting suitable learning challenges,
- ◆ responding to pupils' diverse learning needs,
- ◆ overcoming potential barriers to learning and assessment for individuals and groups of pupils.

## Activity

This section outlines the main activities which the school undertakes, and is planning to undertake, to achieve the key objective

### a. Education and related activities

The school will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

### b. Physical environment

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings difficulties.

### c. Provision of information

The school will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

## Actions

<b>A. Gathering Information and Communication</b>	<b>Intermediate 1-3 Years</b>	<b>Long Term 3 Years +</b>
School invitations (Consultation Evenings, Plays, Concerts etc) to include sentence requesting information in advance of any special requirements e.g. wheelchair access	Invitations are sent out prior to event and any access requirements are addressed	On-going
<b>B. Improving Access to the Curriculum</b>	<b>Intermediate 1-3 Years</b>	<b>Long Term 3 Years +</b>
Monitor disabled pupils' achievements in exams	Continuously assessed	On-going
Ensure that all teaching staff of disabled students are informed of individual pupils' needs	Inclusion Support Plan in place for all vulnerable students and distributed to all teachers.	On-going
<b>C. Premises</b>	Regular maintenance of the whole school site	
<p>The original and main school building was opened in 1957. Over the years a new reception area has been created, along with a Community Room and Conference Room. In September 2014 work has been carried out to have an extension to the main school lower corridor. The school has a purpose built Science &amp; Library block which was opened in May 1999. This was followed by a Music, Dance &amp; Drama block opening in September 2000. The English &amp; Maths block opened in September 2003 this incorporated a lift.</p> <p>The school is close to local amenities and a bus stop is only a short distance from the school.</p>		

<b>General:</b>		
<p>Wherever possible the school has incorporated measures to improve the standard of the facilities in line with legislation.</p> <p>If a member of staff or student with an accessibility issue is admitted to the school a risk assessment will be carried out and where practical, measures put in place to assist their accessibility.</p> <p>The school is close to local amenities and a bus stop is only a short distance from the school.</p>	Regular maintenance of whole school site	
<b>Fire:</b>		
A personal emergency evacuation plan PEEP will be carried out for every disabled student or staff member	As and when required	
<b>Access to the buildings is as follows:</b>		
<p>English /Maths Block - the ground floor is fully accessible to powered and manual chairs and walking frames. Upper floors have access via a lift.</p> <p>Main Building – upper floors have little/no access to disabled students. There is no lift in this building.</p> <p>Performing Arts, Technology &amp; Science buildings are all single story therefore fully accessible.</p>		
No edge highlighting on staircases	To be addressed	
No power assisted door entry or key code system for wheelchair height	Assistance will be provided as and when required.	
Disabled toilets have red pull alarm call systems in place some need to be replaced or renewed	To be addressed	
No highlighting of edge of steps	To be addressed	
Fixed ramp / slope to art rooms	To be maintained when necessary	
Ramps have loose slabs	To be maintained when necessary	
Cars must not be parked next to disabled access slope in Tickleford Drive car park	Headteacher to enforce rules	