



Parent/Carer School Improvement Information - April 2017

As a result of our self-evaluation, the recent Ofsted inspection and in our commitment to transparency, the following document has been designed to give information to parents and carers about some aspects of our rapid journey of improvement. It details a number of actions that have either been taken, are being taken or are pending. Please see the key and tab below for details.

The information is designed to give parents and carers a flavour, rather than the sum total, of the improvements that are underway or that will be undertaken. It does not provide the scope, depth and impact monitoring mechanisms that are explicit in the School Improvement Plan (SIP). It will be updated regularly and at least half termly.

We do fully recognise the role that parents play and how frustrating it can be to not have information that informs us of our children's educational experiences, so if there is an area of our improvement journey that you would like to discuss in further detail, then please contact Mrs Shacklock, the Head's PA, who will take details regarding your inquiry and book a meeting with either myself or the respective senior member of staff.

Please be in no doubt that we are absolutely committed to providing a superb education here at Chamberlayne and we will be totally unerring in our drive to be the school of first choice for all parents on the East side of the city. Our students deserve the very best and we *will* deliver it day in day out. The decisions that we make will always be made in the best educational interests of the *majority* of our students.

We do fully understand that the rapid nature of our improvement journey can be unsettling for some students and the amount of changes can cause anxiety. We will do everything to ensure that students are well informed and feel comfortable with any changes but if you are concerned, then we urge you to contact us soonest so that we can work together to make the improvement journey smooth and sustainable.

Finally, thank you for all of your support which has been tremendous over the last two months. Working together in an honest, open and committed partnership, is really now helping to transform our young people's education.

Mr N S Giles
Acting Headteacher

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✔ - Complete
 ● - In Progress
 ● - Pending

<u>SCHOOL LEADERSHIP AND MANAGEMENT</u>	<u>QUALITY OF TEACHING AND PACE OF LEARNING</u>	<u>STUDENTS' PERSONAL DEVELOPMENT AND CONDUCT</u>
<ul style="list-style-type: none"> • Convert to Academy Status • Reorganise constitution of Governing Body • School Improvement Plan reported to LA, Ofsted and Governors • Appoint Substantive Headteacher • Ensure financial sustainability • Appoint Associate (Deputy) Headteacher • Appoint Raising Standards Leaders in Eng/Mat/Sci • Ensure all posts filled by effective and qualified staff • Ensure quality of learning through regular work sampling • Improve outcomes for SEND students as directed by the SEND Action Plan • Report clear and accurate progress data home to all parents and carers more regularly • Provide lockable lockers for all students 	<ul style="list-style-type: none"> • Undertake Teacher Effectivity Enhancement Programme (TEEP) 17/18 • Embed redeveloped assessment policy and practice • Embed redeveloped engaging curriculum plans in all subjects • Monitor and quality assure Chamberlayne expectations of every lesson (<i>open door, flying start, 'smash it' and plenary</i>) • Improve the quality of written work through a series of actions and interventions as directed by the Literacy action plan • Improve the quality of learning spaces ('Changing Rooms' initiative) • Increase additional opportunities for experiences outside the classroom such as DofE and Learn and Grow • Improve quality and regularity of home learning • Improve the impact of feedback 	<ul style="list-style-type: none"> • Establish and embed 'The Chamberlayne Way' of behaving in lessons and at break • Undertake a range of interventions to increase attendance • Use of Internal Exclusion Room to eradicate disruptions • Use of Internal Exclusion Room to eradicate lack of engagement in learning • Improve pride and self-esteem through improved appearance/ uniform (ties and jumpers to be compulsory from Sep 17) • Improve efficiency and formality at the start of the school day (roll call) • Improve the culture of celebrating success through well-developed rewarding systems • Establish a strong student council led by student leaders