



## **2015/16 Pupil Premium Grant (PPG) Impact Report**

*Review and Recommendations Compiled by Mr N S Giles Deputy Headteacher*

### **Introduction:**

This report has been compiled in order to establish the impact of 2015/16 PPG on student outcomes. It will also identify specific areas where the use of PPG is strong and where it is weak when measured against outcomes for students who attract the additional funds and make recommendations for 2016/17.

### **2015/16 Pupil Premium Strategy:**

*The following section is taken from the 2015/16 PPG Strategy.*

Range of activities and interventions funded by the Pupil Premium:

Expenditure: 2015 to 2016

- A substantial amount of the funding received is spent on specialist staffing to support the academic, pastoral and social needs of our Pupil Premium students.
- Full Time Student Centre Receptionist
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- Extra Staffing for Core Subjects
- Alternative Provision Workers
- Integrated Support Workers / Improved Facilities
- English & Maths Intervention Groups
- Uniform Support
- School Visits, Trips & Enrichment Opportunities
- Specialist Equipment
- Site accessibility provision
- Upgrade Centre Staffing
- Acorn Centre Staffing

Provide On-site facilities for Weston Church Youth Project

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Fund additional hours for EWS Attendance

- Funding additional Sports activities through Community and Marketing Coordinator

## College Improvement Plan

<b>Priority from School Development Plan: [Strategic Aim 1e] To increase the attainment of all Pupil Premium [FSM] Pupils.</b>			
<b>Planned Intervention</b>	<b>Description</b>	<b>Expected Impact</b>	<b>Review Sep 2016 (NGI)</b>
Provide alternative curriculum at beginning of KS3 and KS4 for identified pupils.	Victory group in Year 7 improving literacy, numeracy. Learning skills & alternative pathways including college placements to provide more relevant KS4 curriculum for identified pupils.	Literacy and Numeracy levels for individual pupils allow them to rejoin their teaching groups by the end of Year 7. Increase in pupil confidence and awareness of self-help strategies. KS4 pupils' attendance figures are increased and improved VA attainment achieved.	5 year students who were eligible for PPG were supported through the 'Victory' group. They started the year with low literacy levels and only made slight improvements as the year progressed. 2 students made expected progress but didn't catch their peers up and 3 students made no literacy progress over the academic year. The same 5 students made little to no progress in numeracy. See recommendations 1-3 below.  Attendance data for 2015/16 does not show a significant improvement in attendance for KS4 students.  Improvements were not significant enough to support an assertion that PPG has had good impact with this strategy.
Provide Small Group Literacy and Numeracy catch up support at KS3.	Intervention Sessions staffed to improve Numeracy and Literacy levels of identified students through rolling 6 week programme across Years 7-9.	Improvements made in reading, spelling and numeracy. Attainment statistics demonstrate pupils achieving End of Year Targets.	28% of Year 7 students (PPG) met their end of year target grade in English and 39% in mathematics. 39% of Year 8 students (PPG) met their end of year target grade in English and 27% in mathematics.  Improvements were not significant enough to support an assertion that PPG has had good impact with this strategy.
Improve attendance of pupil premium pupils at KS4.	Secure additional specialist Attendance support from EWS and School Attendance Team to meet with parents & students on a half termly basis to address attendance concerns & to set targets.	Attendance & progress figures demonstrate improvement.	Attendance data for 2015/16 does not show a significant improvement in attendance for KS4 students. See recommendation 4 below.  Progress figures were broadly in line with 2014/15 and PPG eligible students achieved a Progress 8 score of -0.77 and 5A*-C measure of 26.9%. Non PPG eligible students achieved a P8 score of -0.65 and 5A*-C measure of 42.1%

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Provide Acorn & Endeavour Inclusion Facilities to support students who are struggling to engage with mainstream school or who are at risk of Exclusion.	<p>Endeavour students will undertake Snap B Programme to identify causes and determine coping strategies to manage challenging behaviours or anxieties.</p> <p>Acorn offers an alternative to exclusion and provides a curriculum which will equip students to make a phased and eventual full return to mainstream.</p>	<p>Reduced number of SIF's and exclusions.</p> <p>Improvement in number of students securing target grades.</p>	<p>Fixed Term Exclusions were significantly above the National Average during 2015/16.</p> <p>Improvements were not significant enough to support an assertion that PPG has had good impact with this strategy.</p>
These interventions will be monitored and if necessary adjusted according to the progress pupils are making.			

## Pupil Premium Funding 2015/2016 Available funding: - £241,206

Percentage breakdown: -

Staffing	80%
Includes targeted small group teaching, literacy + numeracy intervention, English intervention,	
FLW, emotional support, counselling, attendance tracking etc	4%
Alternative pathways / support Provision	
Resource provision	16%
Includes equipment, materials, uniform, enrichment activities	

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## **2016/17 Recommendations**

It is my assertion that the students who are eligible for PPG have not made enough progress over the year 2015/16. They have not been monitored carefully enough to allow quick and effective catch up intervention to take place. Their progress has not been measured against clear definable targets. As a result they have not performed in line with those students who are not eligible for PPG nationally nor locally. 2015/16 strategy was not specific enough to enable senior leaders or governors to monitor spending versus impact effectively. Impact expectations were generalised and there was no direct link to the strategy to be used. I make the following recommendations as a minimum expectation for 2016/17.

1. 2016/17 PPG Strategy to have very specific spending allocations linked to each strategy. This will allow a much clearer understanding of what is having impact and what is not. This must be published on the school website as soon as practical but no later than 16 Sep 2016.
2. 2016/17 PPG Strategy to have very specific progress, attendance and exclusion data targets that are derived from the SIP and can be measured against, in Sep 2017. This will enable all reporting to focus on how far from our targets we are will allow us to channel resources much more effectively.
3. Nominate a Senior Leader with a key responsibility as a Pupil Premium Champion. They will monitor all PPG students' attendance, exclusion and progress data and report termly to SLT and Governors. They will focus their T&L QA actions on PPG students regularly but at least every half term.
4. Consider nomination of a link Governor to the 'PPG Champion' with responsibility to challenge and support the raising of attainment for this vulnerable group of students and to report to the FGB regularly.
5. Consider use of 'Upgrade Centre' to catch up ALL year 7 students who do not reach age related expectation by the beginning of Year 7.
6. Specific use of Question Level Analysis (QLA) from Raiseonline for Y7 students in order to identify areas that require development and enable staff to hone teaching of skills, knowledge and understanding in numeracy and literacy.
7. Use of Upgrade staff to ensure that PPG eligible students are accessing further support. Registers and PPG impact/progress to be closely monitored by PPG Champion and KS4 Progress Leader.
8. Where PPG is used to support students emotional wellbeing, PPG Champion to establish support and measure as far as possible the direct impact of spending.
9. PPG Champion to keep running financial totals of additional funding used to support PPG students.

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