



A school with specialist status in the performing arts

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Monday 12th June

Year 10 Mock Exams

Dear Parent/Guardian,

From the 19th to 30th June your child will be sitting a series of Mock Exams in the majority of the courses they are following. This is an important stage of their Key Stage 4 journey as it will provide us with the clearest overview of the progress they have been making thus enabling teachers to tailor learning and put students in the best possible position to achieve high in their GCSEs next year.

Please be aware that we will also use the outcomes of these exams to help us determine teaching groups for Year 11 and plan interventions to address underachievement. Therefore, it is vital that your son / daughter treats these exams with the utmost importance and they strive to achieve the best that they can in each and every one of them.

Attached to this letter you will find a copy of their personalised exam timetable. Please take the time to discuss this with your son / daughter.

Exams are, of course, an assessment of long-term learning but revision is a vital part of preparing well for an exam. Attached is a list of topics that your son/daughter should be revising in preparation for these exams. If you or your child is unsure about any element of the revision then they or you are urged to contact the subject teacher soonest. Please find below some top tips for effective revision and better exam outcomes:

- Revise in a quiet place away from distractions – including phones
- Avoid social media and computer games
- Spend 2 hours each evening but break this into 4 x 30minute sessions with a 15 minute break between each one
- Try and get 8 hours sleep the night before any exam
- Eat a nutritious breakfast and eat properly each day

I wish your son / daughter well over this important fortnight.

Thank you in advance for your support.

Yours sincerely,

Mr S Smith
Raising Standards Leader

<p style="text-align: center;"><u>English Language</u></p> <p><u>Reading (unseen text)</u></p> <ul style="list-style-type: none"> • Identify • Language analysis • Structure – discuss/analyse • Agree/disagree using evidence & justify <p><u>Writing (using image)</u></p> <ul style="list-style-type: none"> • Creative writing • Description or narrative 	<p style="text-align: center;"><u>English Literature</u></p> <p><u>An Inspector Calls</u></p> <ul style="list-style-type: none"> • Key Quotes • Plot • Characters • Themes <p><u>Poetry Love & Relationship</u> <u>(Revise at least 2/3 poems)</u></p> <ul style="list-style-type: none"> • Comparison skills • Analysis skills <p><u>Unseen Poetry</u></p> <ul style="list-style-type: none"> • Comparison skills • Analysis skills
<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Cell Biology • Atomic Structure and the Periodic Table • Energy • Animal tissues, organs and organ systems • Bonding, Structure and the Properties of Matter • Electricity • Infection and response • Quantitative Chemistry • Particle model of matter • Bioenergetics • Chemical Changes • Atomic Structure 	<p style="text-align: center;"><u>French</u></p> <p><u>Speaking Tests: 9 to 11 minutes long</u></p> <ul style="list-style-type: none"> • Learn 1 topic area by heart • Complete other unseen aspects <p><u>Topics for all areas:</u></p> <ul style="list-style-type: none"> • Personal relationships/ family and friends • Holidays (including weather) • House, home and town • Hobbies and free time (past, present and future tenses) • School life • The world of work • New Technology • The Environment • Translation skills • Exam rubrics
<p style="text-align: center;"><u>Geography</u></p> <p><u>Paper 1</u></p> <ul style="list-style-type: none"> • Urban Landscapes • Retail • LIC Housing Issues – slums • Coastal Landforms and Processes • Flooding • Ecosystems inc. Tropical Rainforests • Management • Map and Graph Skills <p><u>Paper 2</u></p> <ul style="list-style-type: none"> • Housing in HIC's • Greenbelts • Greenfield and Brownfield Sites • Sustainable Development • DME Letter • Map and Graph Skills 	<p style="text-align: center;"><u>History</u></p> <p><u>Germany 1919-91</u></p> <p>Focus: Impact of World War Two on Germany</p> <ul style="list-style-type: none"> • Holocaust • Ration, air raids and propaganda • Defeat and destruction of Germany • Potsdam and Yalta conferences • Division of Germany in 1949

<p style="text-align: center;"><u>Business Studies</u></p> <ul style="list-style-type: none"> • Ownership • Trade Unions • Business Objectives • Location • Recruitment • Stakeholders • Industrial Sectors • Employment Law • ICT in the Workplace • Business Integration 	<p style="text-align: center;"><u>Art</u></p> <p>Students have received more specific guidance than listed here:</p> <ul style="list-style-type: none"> • What themes / idea is your piece going to explore? • Which artist(s) will inspire your work and how? • What primary research do I need to do? • What materials will I need for the exam? <p>Key Descriptors</p> <ul style="list-style-type: none"> • Develop • Refining • Recording • Respond
<p><u>Dance</u></p> <ul style="list-style-type: none"> • Emancipation of expressionism • Infra • A Linha Curva professional dance works 	

Maths

Foundation		Higher	
Unit 1	Integers and place value; decimals; indices, powers and roots; factors, multiples and primes	Unit 1	Calculations, checking and rounding; indices, reciprocals and roots, hierarchy of operations; factors, multiples, primes, standard form and surds
Unit 2	Algebra the basics; expressions and substitution into formulae	Unit 2	Algebra the basics; setting up, rearranging and solving equations; sequences
Unit 3	Tables, charts and graphs; pie charts; scattergraphs	Unit 3	Averages and range; representing and interpreting data and scattergraphs
Unit 4	Fractions, decimals, percentages	Unit 4	Fractions and percentages; ratio and proportion
Unit 5	Equations and inequalities; sequences	Unit 5	Polygons, angles and parallel lines; Pythagoras' theorem and trigonometry
Unit 6	Properties of shapes, parallel lines and angle facts; interior and exterior angles of polygons	Unit 6	Graphs the basics and real-life graphs; linear graphs and coordinate geometry; quadratic, cubic and other graphs
Unit 7	Statistics, sampling and the averages	Unit 7	Perimeter, area and circles; 3D forms and volume; cylinders, cones and spheres; accuracy and bounds
Unit 8	Perimeter, area and volume	Unit 8	Transformations; constructions, loci and bearings
Unit 9	Real-life graphs; straight line graphs	Unit 9	Solving quadratic and simultaneous equations; inequalities
Unit 10	Transformations	Unit 10	Probability
Unit 11	Ratio and proportion	Unit 11	Multiplicative reasoning